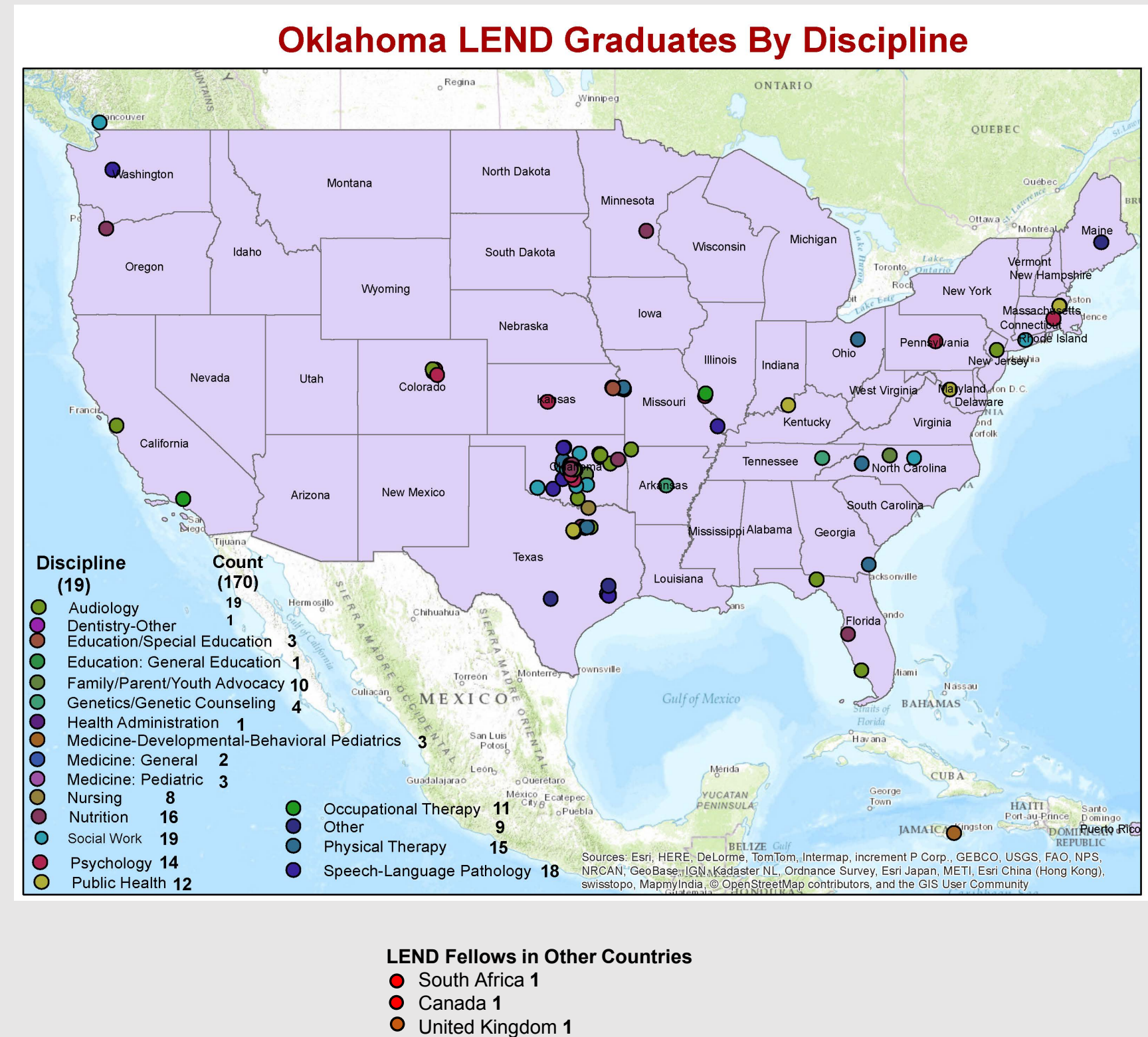


TRACKING OKLEND GRADUATES

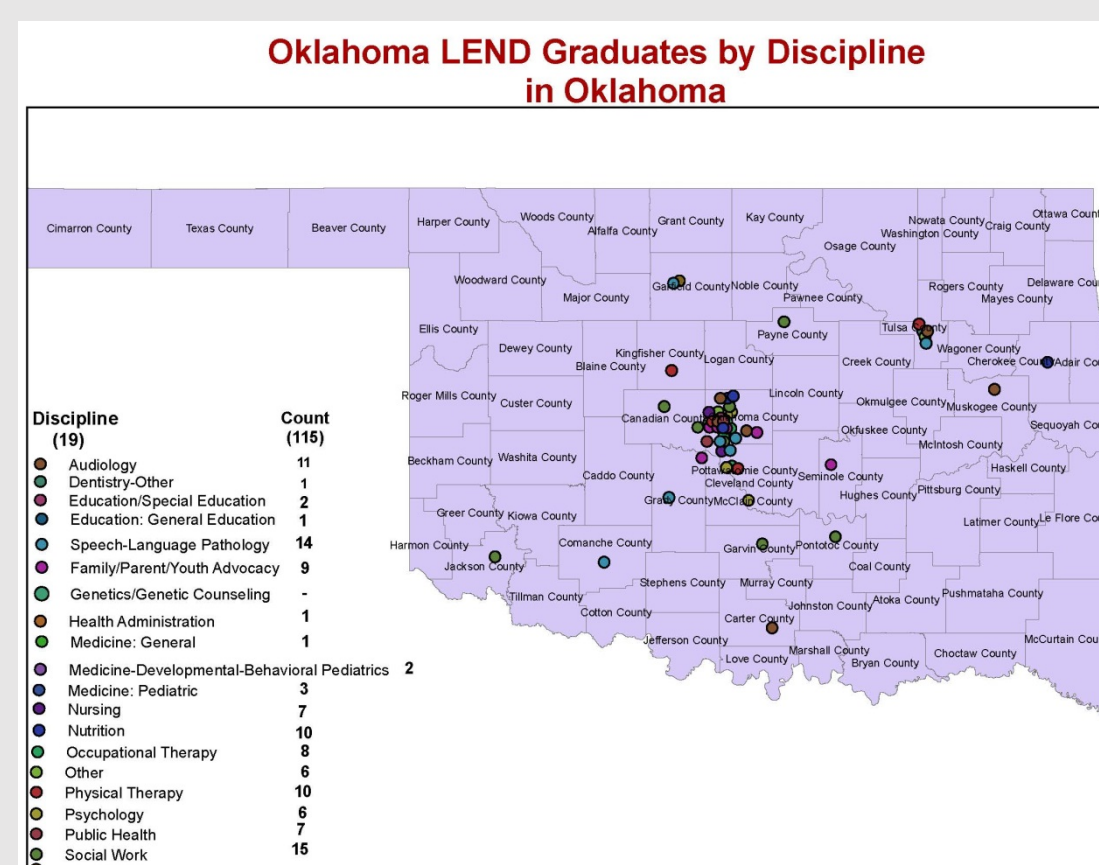


OKLEND GRADUATES CURRENTLY IN OKLAHOMA

ACHIEVING 99% RESPONSE RATES



- **Required Data Orientation Meetings Each Year**
 - Clarify terms: MCH & Interdisciplinary
 - Explain importance of data collection
- **Build Rapport**
 - Data coordinator attends classes
- **Exit Survey**
 - End of LEND Year summative evaluation.
 - Reliable contact info. when program ends.
 - Capture their immediate plans
- **Ongoing Contact:**
 - Facebook
 - Email
 - Practicum sites for new interns (OK)



RECOMMENDATIONS FOR DATA COLLECTION

➤ USE MORE OPEN-ENDED QUESTIONS AND QUALITATIVE ANALYSIS.

- Many terms (MCH, interdisciplinary, multidisciplinary) are used interchangeably ; open-ended questions can clarify intent.
- Open-ended questions invite richer responses.

➤ KEEP SURVEY QUESTIONS CONSISTENT YEAR TO YEAR.

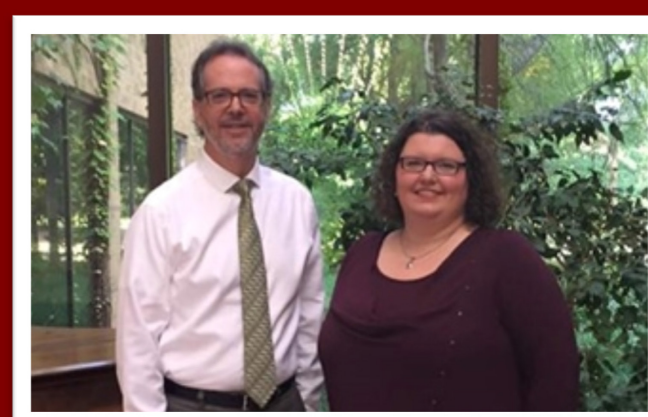
- Major changes in questions happen from year to year, limiting longitudinal analysis.
- Baseline data difficult to access: all answers are automatically replaced each time the survey is taken.
- Retrieving answers from the last survey taken difficult process.

➤ COLLECT DATA BEYOND TEN YEARS.

- Recognition takes time, often beyond ten years.
- They are implementing the LEND principles into their careers for years before formal recognition occurs.
- Numerous awards are being give to OKLEND graduates beyond 10 years that we are not capturing through the survey.
- Recognizing these awards tells a richer story about the impact of LEND to the developmental disability community, social and government agencies, and other funders.
- Collect data beyond employment to capture the work being done in the community by OKLEND graduates.



- Donna Nigh Award for Volunteer for Advocacy in Developmental Disabilities (2014)
- Tulsa Advocates for the Rights of Citizens with Developmental Disabilities (TARC) Advocacy Award (2013)
- Governor Appointed Commissioner for Oklahoma Commission on Children and Youth & Appointee of the Speaker of the House of Representatives (2012-current)
- Governor Appointed Vic Chair for the Governors Blue Ribbon Panel on Developmental Disabilities (2013-current)



- Oklahoma March of Dimes Nurse of the Year in Education (2015)
- Facilitator with parent-led "Parent-Nurse Communication" training sessions* (2009-current)
- OUHSC Interprofessional Education & Practice Collaborative Nursing Core Faculty (2012-current)
- Faculty Senator, OUHSC College of Nursing, OUHSC Faculty Senate (2014-current)
- Completion of PhD (2012)

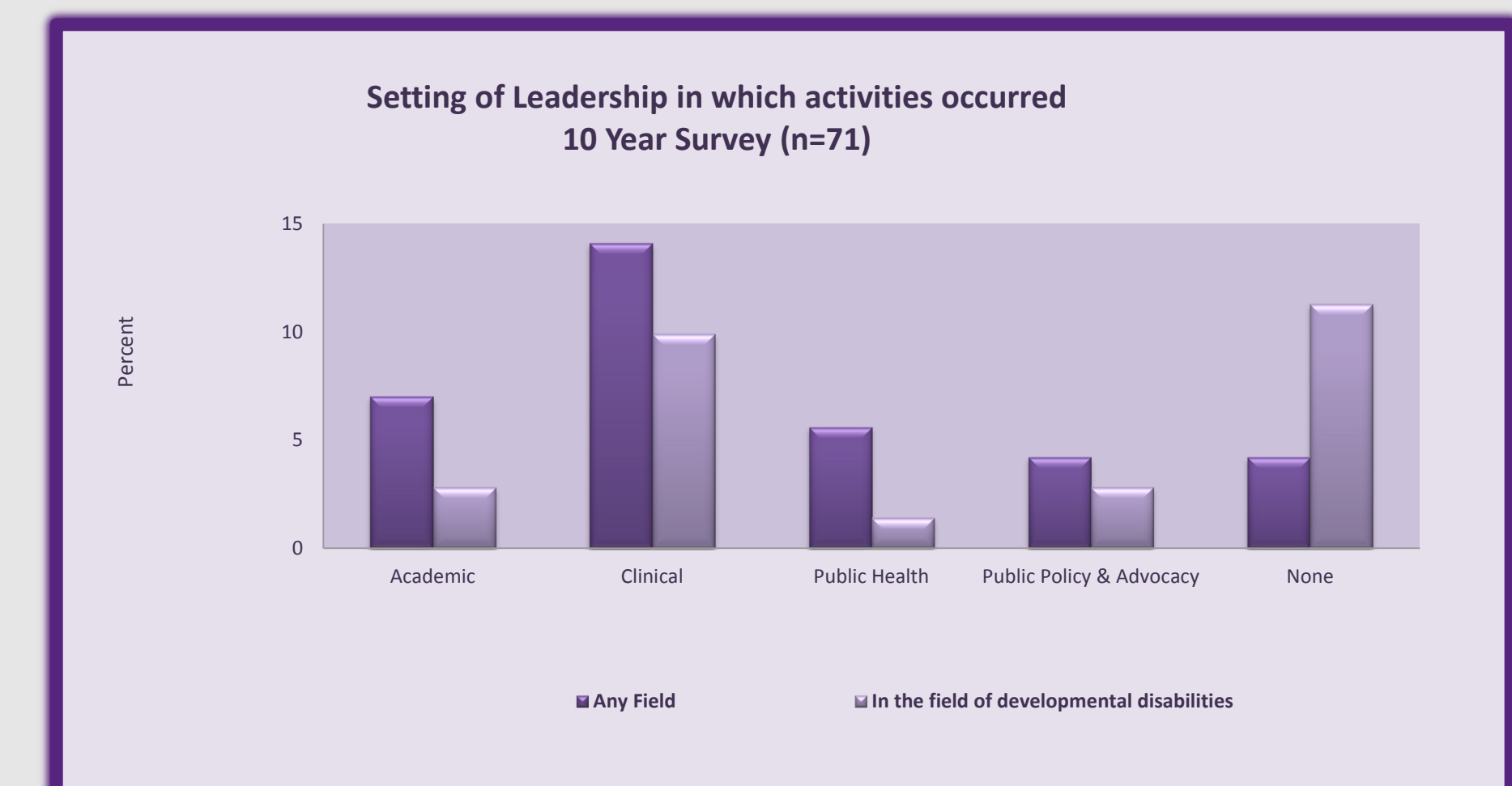
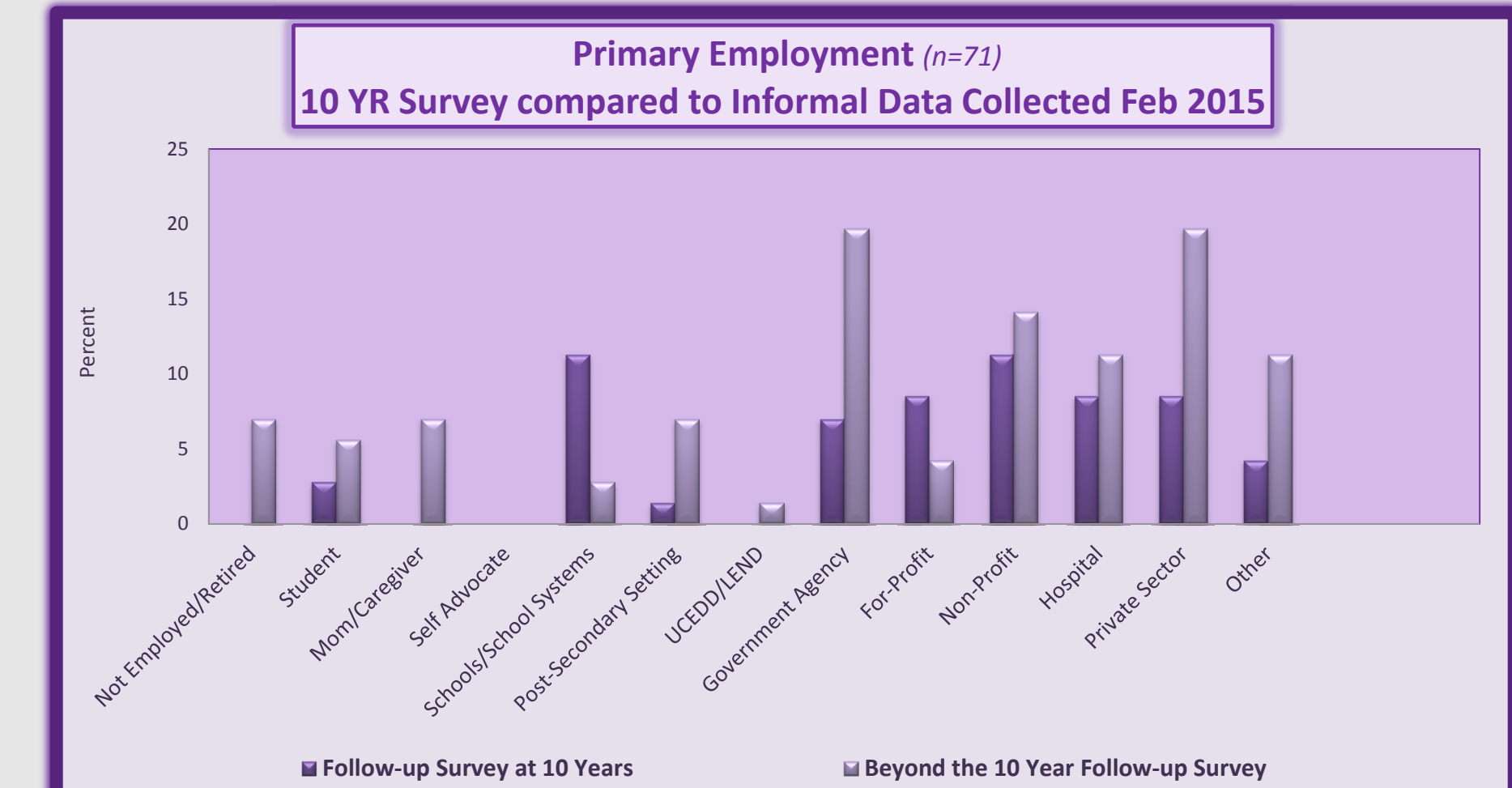


- Chair for OT/PT Dept., Assistive Technology Coordinator for Putnam City School District (current)
- PT Department Mentor on inclusive practices and improving family involvement in Wyoming (2010-2012)
- AMBUICS Therapist of the Year (2000-2001)
- APTA Thesis of the Year (2002)
- Completion of DSc (2015)



Gwen Cacy Award at the OHSAA Convention(2015)

COMPARING the 10 YEAR SURVEY and Beyond 10 Year Data



Impact of the OKLEND Training Program

Direct quotes from OKLEND graduates in the 10 Year Follow up Survey

- After dental school and the LEND program, I completed a General Practice Residency focusing on dental care for patients with special health care needs and developmental disabilities.
- "Helped develop a community respite program in my local community and ran it for two years due to observing them in the LEND program and seeing the need for them."
- "I attribute the LEND training to confidence in working in leadership situations. Ability to work and advocate for families. Ability to work with other professionals with confidence. I attribute a lot of my success to the LEND program."
- "I changed gears with my career after my participation in LEND. My LEND participation has influenced so much, from my choice of current professional position to making contacts with grant funders easier."

Impact of Keeping in Touch with OKLEND Graduates Beyond 10 Years

- OKLEND graduates are receiving recognition/awards after 10 years that would have missed.
- Employment questions do not capture the impact OKLEND Parent/Family graduates are making in their communities.
- The inconsistency in questions in the follow-up surveys may be contributing to a decrease in the response percentages over time.

OUR FINDINGS INDICATE & ANALYSIS SUGGESTS

- Those going through OKLEND are becoming leaders in their field.
- Weaknesses in the methodology of data collection results in an incomplete picture of the impact of the OKLEND training program.